







	ACTFL Level of Proficiency	In other words...	Grade
<b>Advanced (ADV)</b>	<p><b>Novice High:</b></p> <ul style="list-style-type: none"> <li>* You can use familiar words and phrases on familiar tasks, topics, and activities. You can elaborate a little.</li> <li>* You use phrases and short, simple sentences to provide basic information, and are beginning to combine words and phrases to create original sentences.</li> <li>* You can mostly be understood by someone accustomed to a language learner.</li> <li>* You can understand simple questions and statements, and sometimes you need to hear things again.</li> </ul>	<p>You add your own ideas, perspective, and style into what you do. You are confident and are reaching for the next level of proficiency.</p> 	<b>A</b> (95%)
<b>Proficient (PROF)</b>	<p><b>Novice Mid:</b></p> <ul style="list-style-type: none"> <li>* You can use a limited number of words and phrases for common objects and actions, but they are repetitive.</li> <li>* You can use words, phrases, and occasional sentences to provide basic information.</li> <li>* You can be understood with difficulty by someone accustomed to a language learner.</li> <li>* You can understand some simple questions and statements, and you frequently need to hear things again.</li> </ul>	<p>You consistently meet the target proficiency level, and you are ready to move on.</p> 	<b>B</b> (85%)
<b>Developing (DEV)</b>	<p><b>Novice Low:</b></p> <ul style="list-style-type: none"> <li>* You can use a small number of repetitive words and phrases for common objects and actions.</li> <li>* You can use some simple words to provide basic information.</li> <li>* You can be understood only with great effort.</li> <li>* You can understand some isolated words.</li> </ul>	<p>You can meet the target proficiency level in familiar tasks and situations.</p> 	<b>C</b> (75%)
<b>Emerging (EM)</b>		<p>You know what to do to meet the target proficiency level, but you need extra help.</p> 	<b>D</b> (65%)
<b>Beginning (BEG)</b>		<p>You know what the target proficiency level is, but you are confused and probably frustrated. You need some help to get started!</p> 	<b>F</b> (55%)
<b>No attempt (N/S)</b>		<p>You have not provided enough evidence to determine your proficiency level.</p> 	<b>F</b> (0%)